

Pontifical Council for the
Promotion of the New Evangelization

DIRECTORY FOR CATECHESIS



How the New Directory for Catechesis will change the way we think, talk, and live our mission to evangelize and catechize.

Julianne Stanz



WINNER
2020 International Book Awards

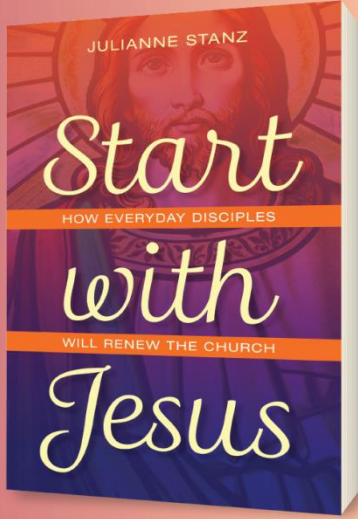
MEDALIST
2020 Catholic Press Association Book Awards

MEDALIST
2020 Association of Catholic Publishers' "Excellence in Publishing Awards"

DISTINGUISHED FAVORITE
2020 Independent Press Awards

MEDALIST
2020 Illumination Book Awards

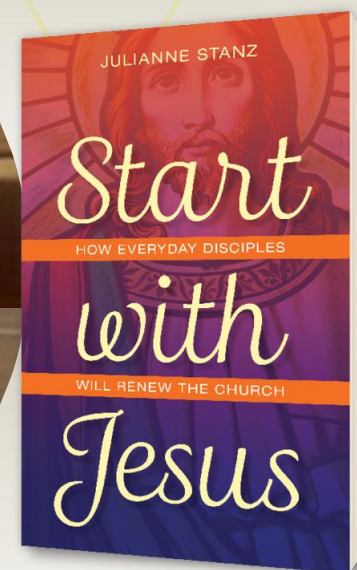
FINALIST
2019 Best Book Awards



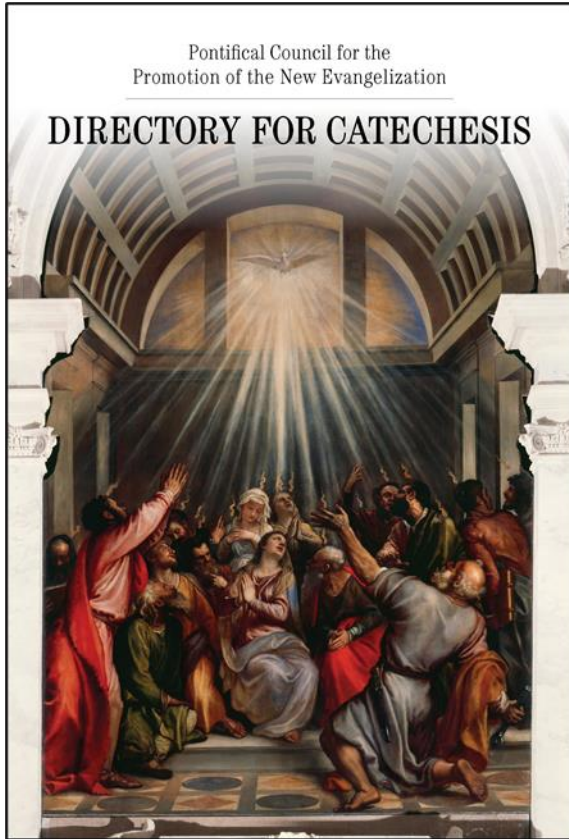
The book cover for "Start with Jesus" by Julianne Stanz features a portrait of Jesus. The title "Start with Jesus" is written in a large, elegant script. Below the title, the subtitle "HOW EVERYDAY DISCIPLES WILL RENEW THE CHURCH" is written in a smaller, sans-serif font. The author's name "JULIANNE STANZ" is at the top.



AVAILABLE NOW from Julianne Stanz



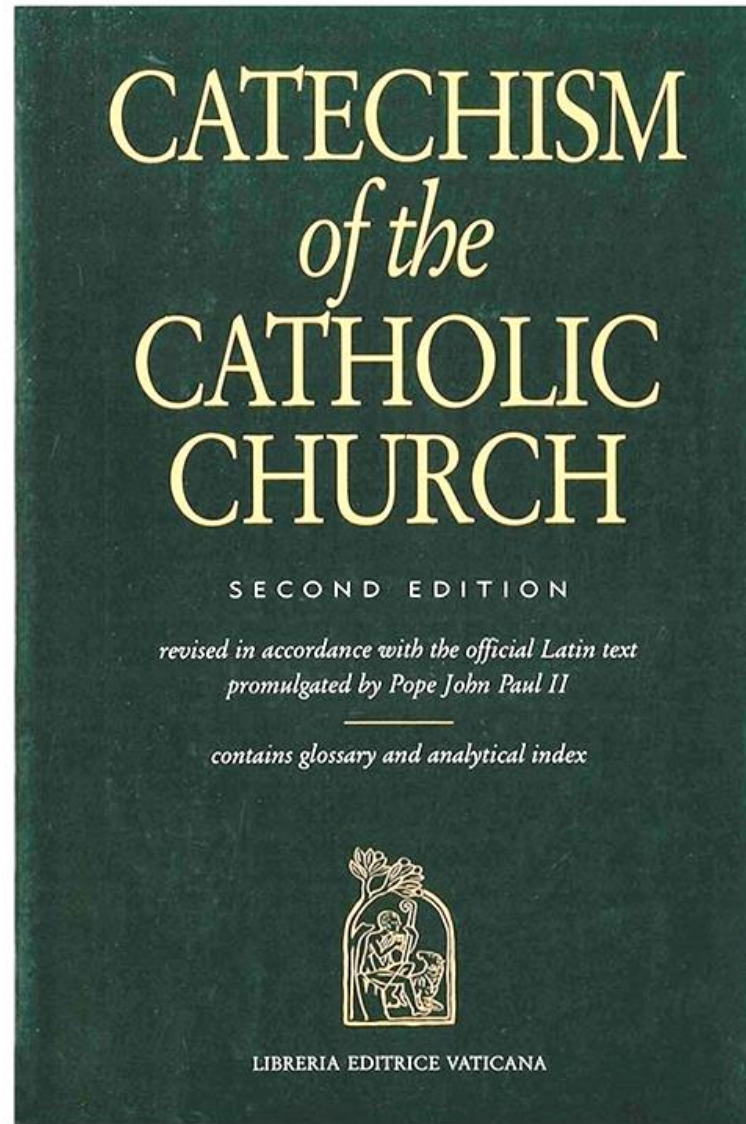
LOYOLA PRESS.
A JESUIT MINISTRY



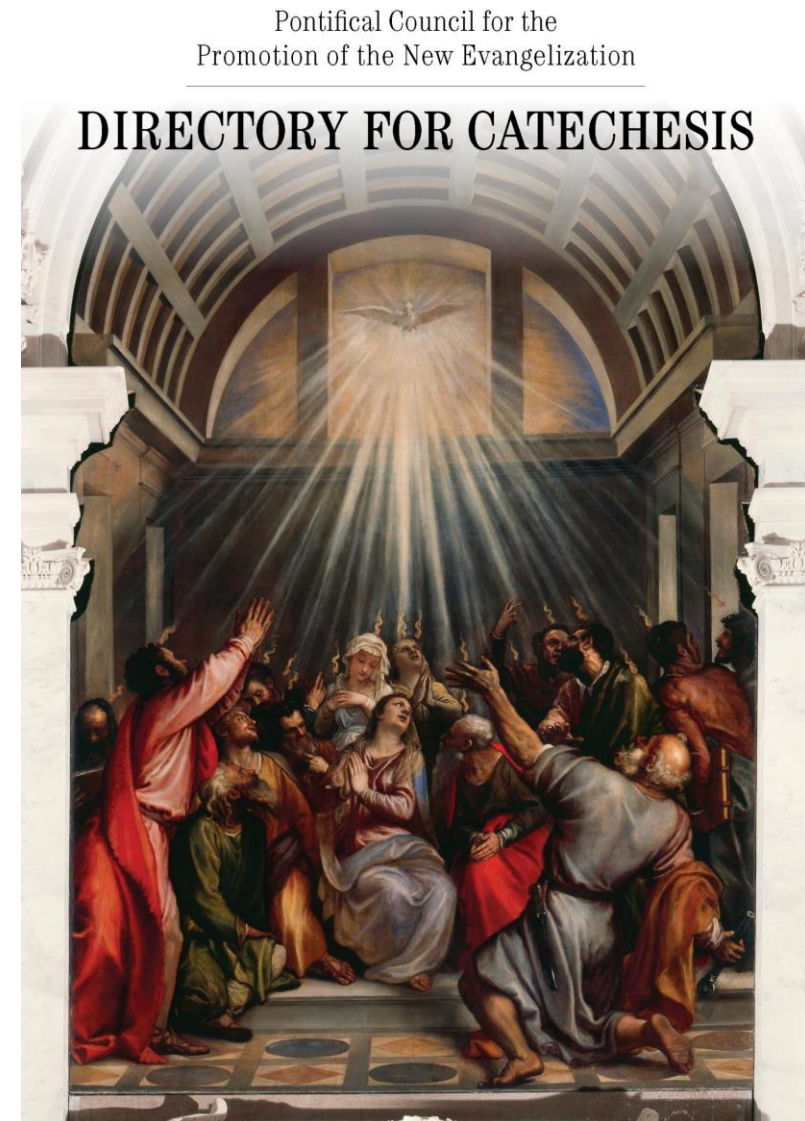
POLL QUESTION

The following captures how I feel about the publication of the new *Directory for Catechesis*:

- A. I'm very excited/eager to see where it "takes us"
- B. I think it might give us a few good ideas and new directions
- C. I'm indifferent but open
- D. I have some doubts that a new *Directory* will be helpful



WHAT we believe



HOW we teach what we believe

General Directory for Catechesis (1997)	New Directory for Catechesis (2020)
Pre-evangelization	Witness as Missionary activity and the first stage of evangelization.
Initial proclamation of the Gospel	First proclamation issues the call to conversion
Initiatory catechesis	Initiation into Christian faith and life, through the catechumenal process (catechesis, sacraments, witness of charity, fraternal experience).
4. Mystagogical or postbaptismal catechesis	Mystagogy
Permanent or continuing catechesis	ongoing education in the faith,

Structure

- The new *Directory for Catechesis* is structured in three parts, each with four chapters:
- **Part One:** Catechesis in the Church's Mission of Evangelization
- **Part Two:** The Process of Catechesis
- **Part Three:** Catechesis in the Particular Churches

Going, Going, Gone?

- 74 percent of young people indicated they stopped identifying as Catholic between ages 10 and 20, with a median age of 13.
- Approximately 6.8 percent of U.S. teenagers between 15 and 17 are former Catholics and yet nearly half (46 percent) are looking for another faith expression or practice that better aligns with their sense of spirituality.

Going, Going, Gone: The Dynamics of Disaffiliation in Young Catholics

How have we formed young people in faith?

- Largely characterized by a traditional classroom-based religious instructional methodology
- Relies heavily on doctrinal content, memorization, and monologue
- Does not always employ the full range of methods to form young people—including learning by human experience, learning by discipleship, the witness of the Christian community, the Christian family and home, the witness of the catechist, learning by heart, learning by Christian living and learning by apprenticeship.

To learn more about the elements of divine pedagogy and methodologies see “Developing Disciples of Christ: Understanding the Critical Relationship Between Evangelization and Catechesis” published by Loyola Press.



Going, Going....Not so Fast

Young people favor:

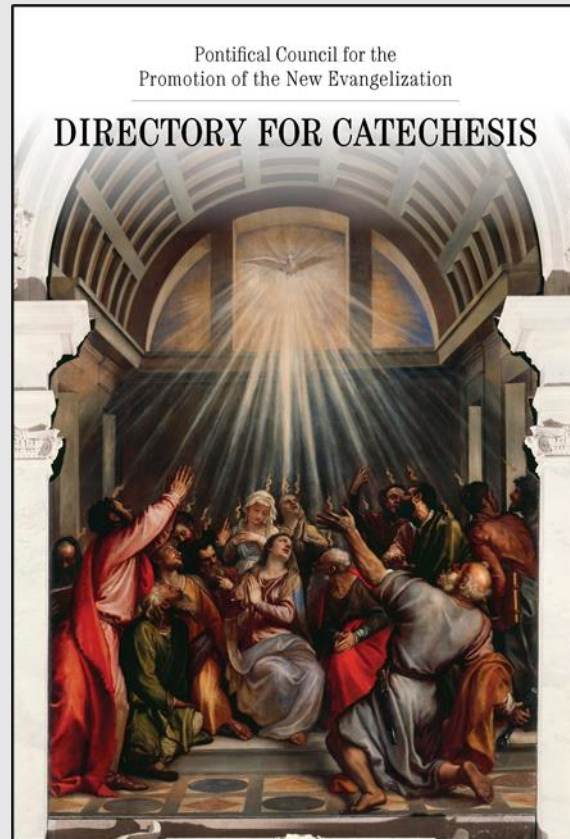
- An approach that is less didactic and fixed,
- More open and conversant with the real issues that they are facing
- Yet they want clear information, presented well, in a way that is thoughtful and challenging.





“A new way of learning and thinking is developing, with unprecedented opportunities for establishing relationships and building fellowship.”

Directory for Catechesis, no. 47



PART ONE

Introduction & Chapter One: Revelation and Its Transmission (1-54)



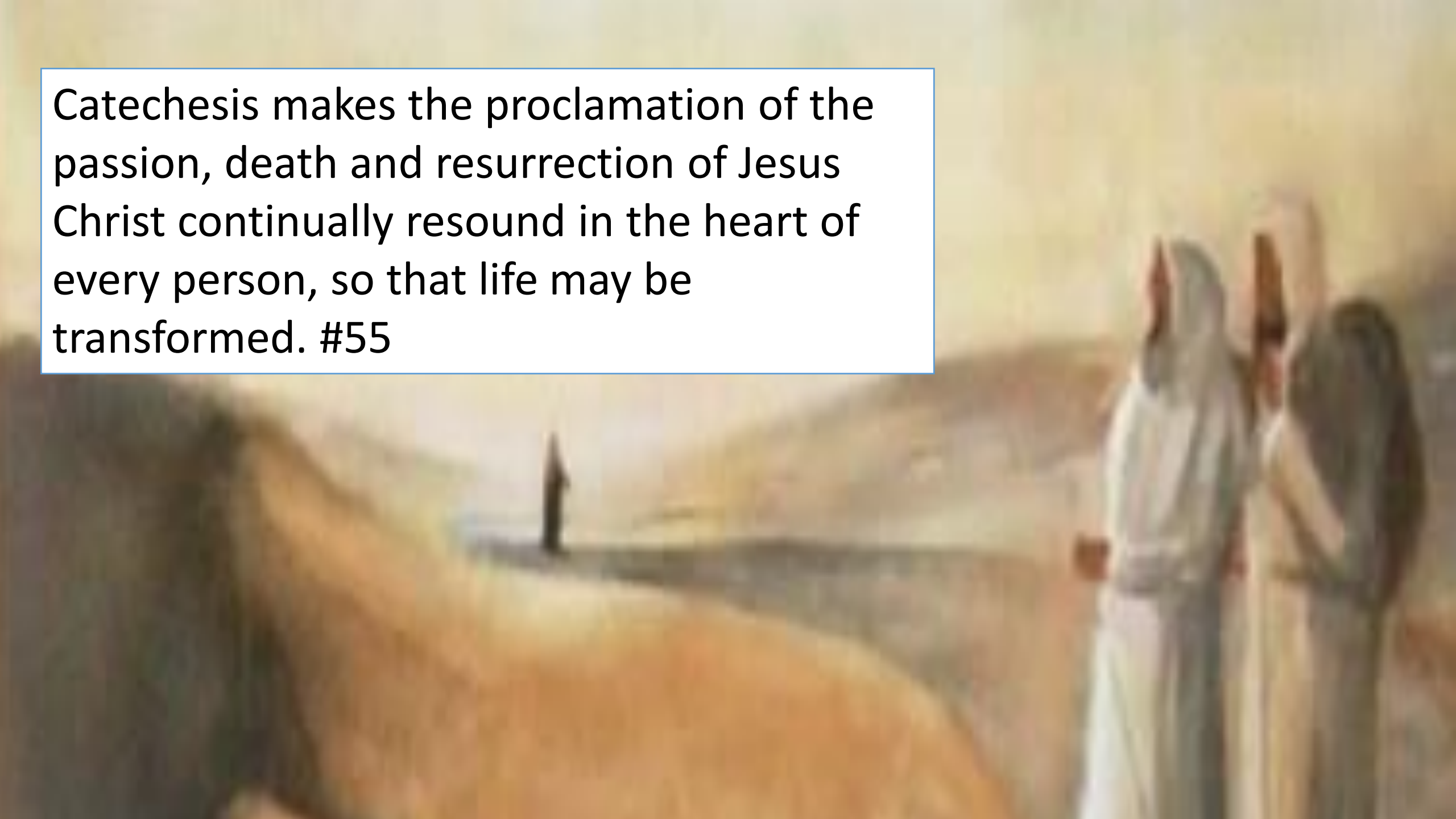
- **The Catechumenal Model** – “...catechesis should be inspired by the catechumenal model.” (Introduction)
- **Accompaniment** – “...intimate communion with Christ...should be brought about through a process of accompaniment.” (Introduction)
- **Adherence to the person of Jesus** – “sincere adherence to his person...” (18)

Chapter Two: The Identity of Catechesis (55-109)



- **The Kerygma** – “...a catechesis that is an “entering more deeply into the kerygma.” (57)
- **Kerygmatic Witness** – “...the life of the witness...becomes that which touches and moves the hearer. (58)
- **Catechumenal Inspiration** – “...taking on its style and its formative dynamism...” (64)
- **The First Proclamation** – “...it is the principal proclamation...” (68)

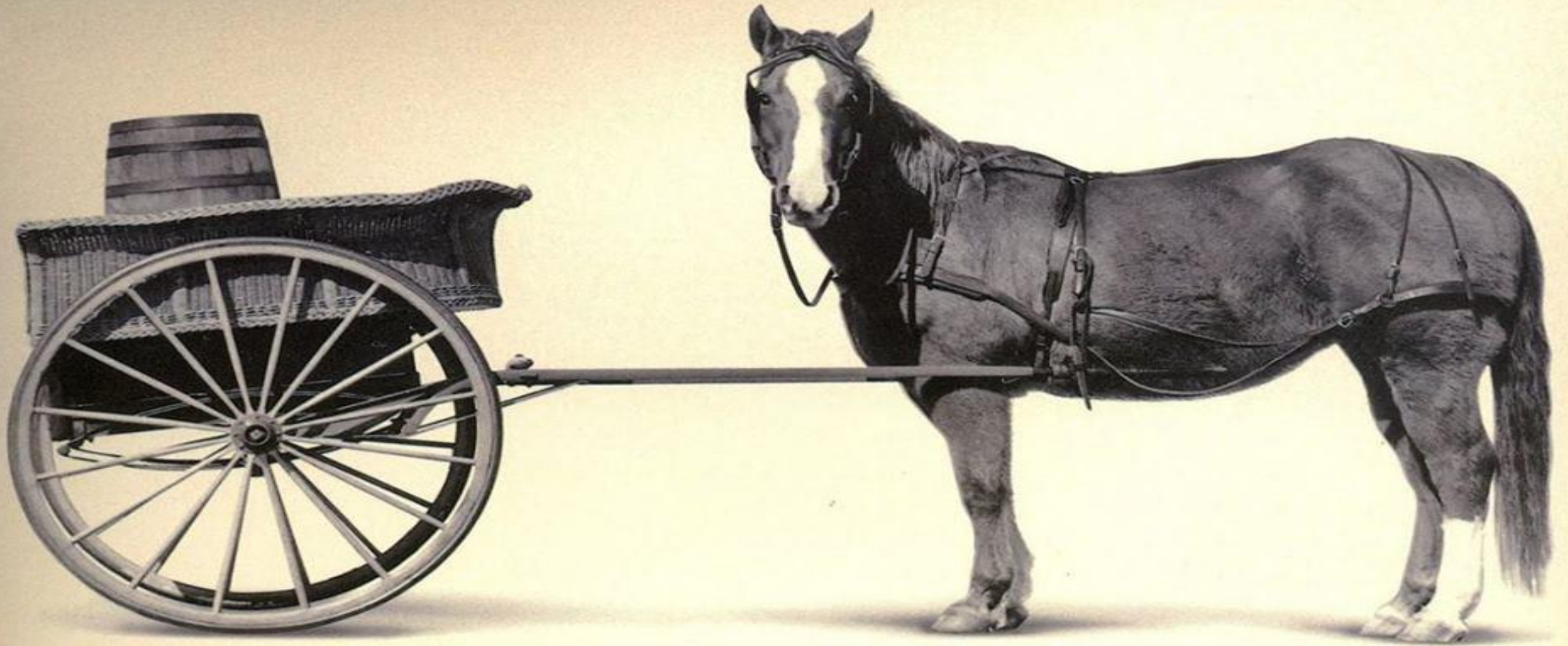
Catechesis makes the proclamation of the passion, death and resurrection of Jesus Christ continually resound in the heart of every person, so that life may be transformed. #55



“Evangelization will also always contain - as the foundation, center, and at the same time, summit of its dynamism - a clear proclamation that, in Jesus Christ, the Son of God made man, who died and rose from the dead, salvation is offered to all men, as a gift of God's grace and mercy.”

- Evangelii Nuntiandi, 27 -



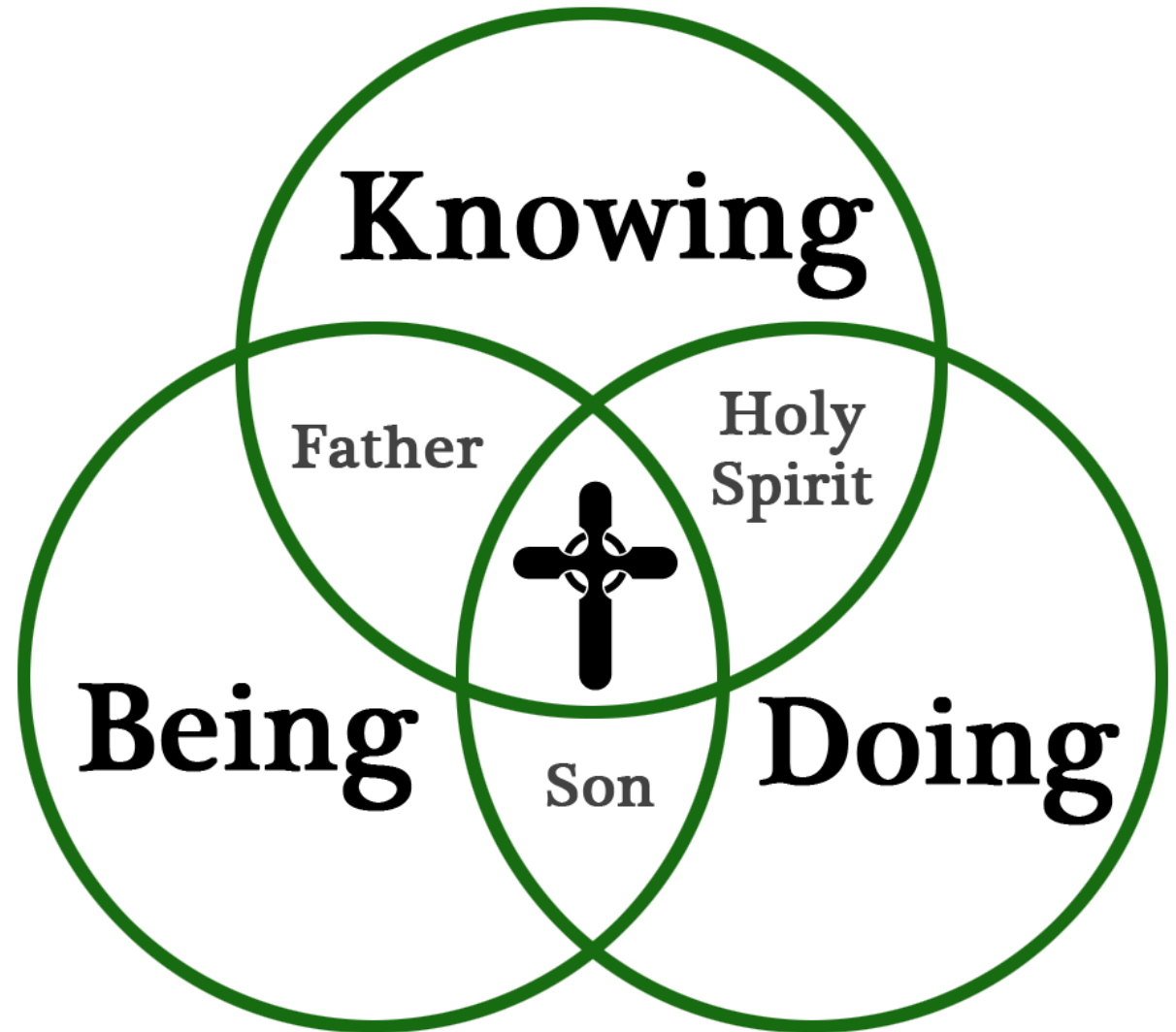


WHY ISN'T THIS CATECHESIS BEFORE EVANGELIZATION AND DISCIPLESHIP MODEL WORKING???

Image: Brian Flynn

The new Directory for Catechesis tells us that “since catechesis is a communicative and educational act, formation will not neglect the dimension of practical savoir-faire” (#136).

It is a “knowing-how-to-be-with”.



By virtue of Baptism every catechist is a: witness of faith and keeper of the memory of God; a teacher and a mystagogue; an accompanier and educator. (113)



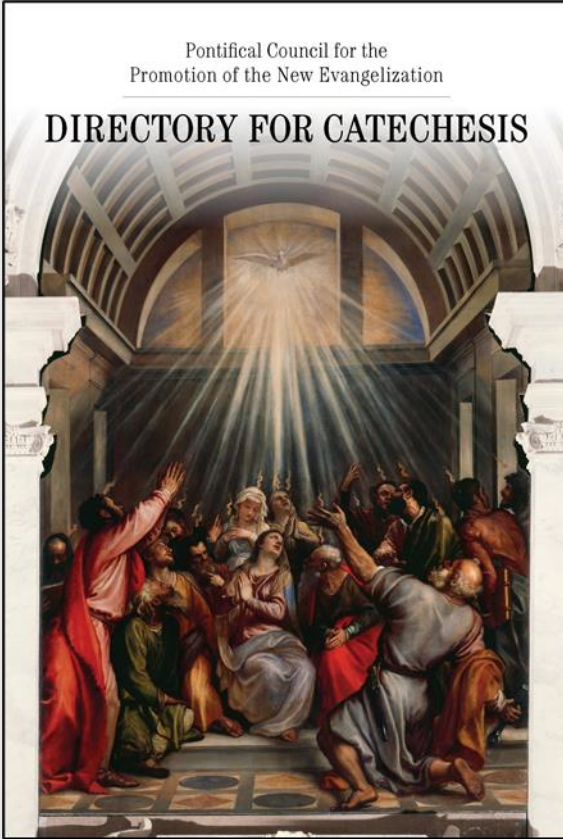


Part 1: Ramifications (11-156)

- Going forward, we will talk about catechesis and evangelization in the same breath.
- We will gradually move away from age-level models to models that more closely resemble the catechumenate characterized by accompaniment and stages of growth
- The Kerygma (first proclamation) will become a part of our vocabulary
- The name of Jesus and the sharing of personal stories will more easily flow from our lips.

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PART TWO

Chapters

Reflection Question:

When it comes to the process of catechesis (methodology, pedagogy, etc.), ONE of my favorite approaches is...

1. Storytelling
2. Role playing/dramatization
3. Group work
4. Memorization
5. Socratic method (Q & A)
6. Read and discuss textbook /written resources
7. View and discuss video
8. Games and activities
9. Craft activities



Part Two: The Process of Catechesis (157-282)

The Person of Jesus

“At the center of all catechesis is the person of Jesus Christ...” (169)



How did Jesus form his disciples? #160

24

- He presented himself to them as their only teacher and, at the same time:
 - as a patient and faithful friend
 - He taught them the truth through his whole life.
 - He provoked them with questions
 - He explained to them in greater depth
 - He introduced them to prayer He sent them on mission not alone but as a little community
 - He promised them the Holy Spirit



How did Jesus form his disciples? #160

25

“Jesus’s way of relating to others therefore is distinguished by its exquisitely educational quality”

- Jesus is able to both welcome and provoke.
- He draws near to the two disciples of Emmaus, walks with them, dialogues with them and shares their sorrow.
- At the same time, he provokes them
- He opens their hearts,
- Leads them to the experience of the Eucharist and opens their eyes to recognize him
- He steps aside to leave a space for the missionary initiative of the disciples.



The Role of the Holy Spirit #162

- The action of the Holy Spirit in human beings drives them to cling to the true good, to the communion of the Father and of the Son and sustains them with providential interventions so that they may be responsive to the divine action.



Who should we be serving? #175



The disciples experienced the *pedagogy of Jesus*, the distinctive features of which are narrated in the Gospels:

- welcoming the poor, the simple, the sinners;
- proclaiming the kingdom of God as good news;
- a style of love which frees from evil and which promotes life.
- Word and silence, parable and image become authentic pedagogical
- methods for revealing the mystery of his love.

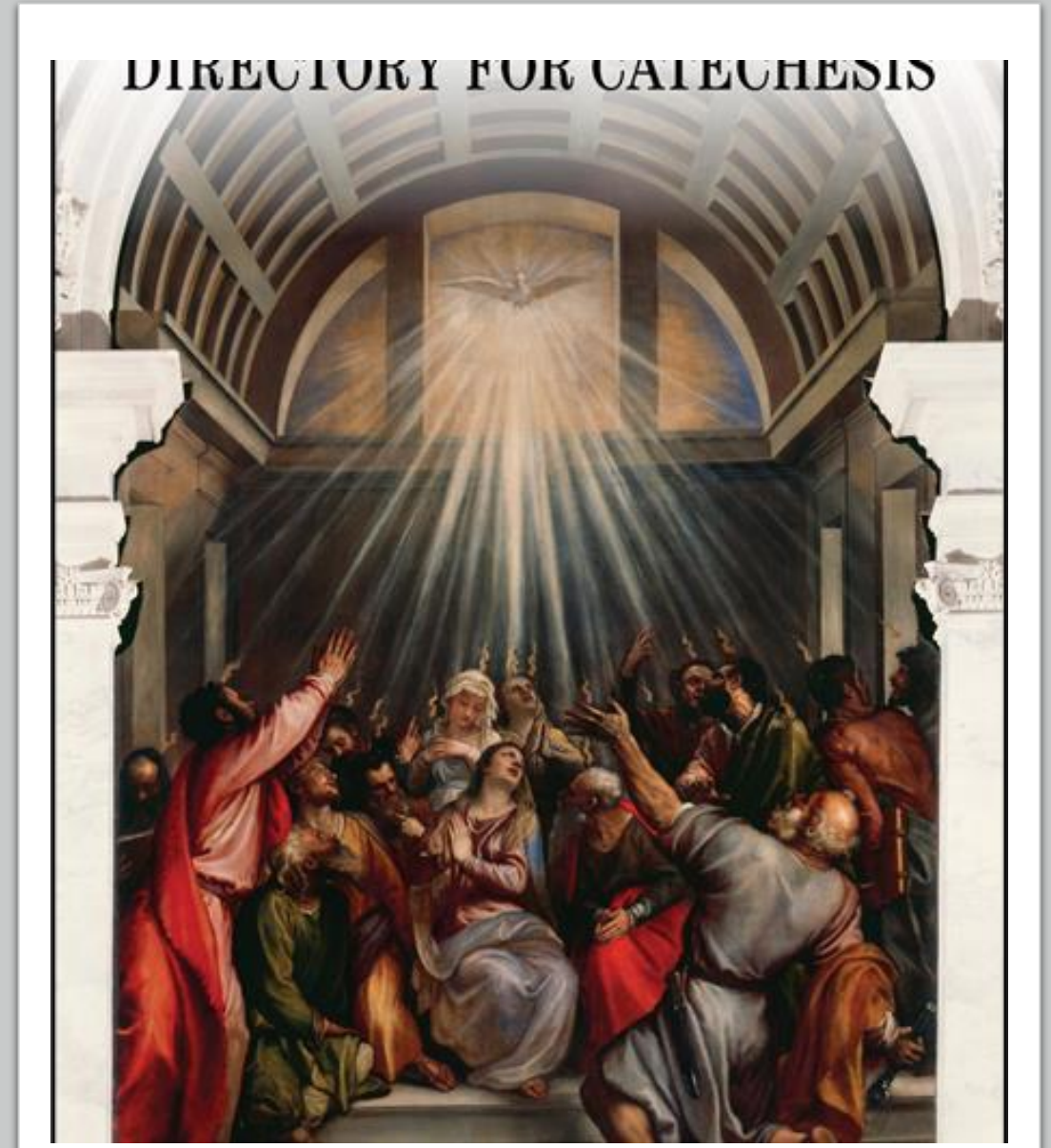
Chapter Eight: Catechesis in the Lives of Persons (224-282)

- **Family as Witness** – *“more witnessed to than taught...”* (227)
- **Get Real** – *“...not detached from personal problems.”* (230)
- **Decisive Moments** – *“...in which people more readily allow themselves to be touched by God’s grace...”* (232)
- **Stop Calling it “Marriage Prep”** – *“...in order to restore to this journey its authentic meaning...”* (232)
- **New Family Realities** – *“..take a realistic view of the heterogeneous family realities...”* (234)
- **Adolescence** – *“...is not a pathology that we must combat.”* (248)



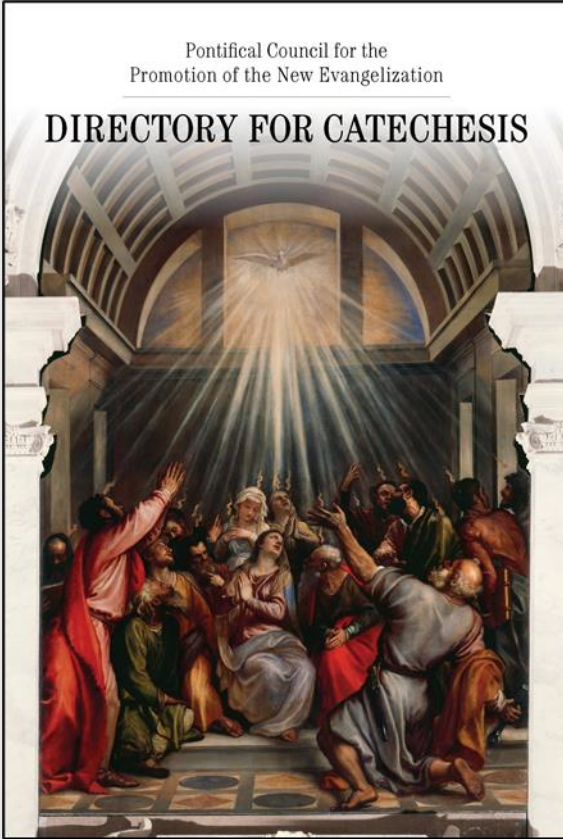
Part Two Ramifications (157-282)

- We will talk about the BEAUTY of God as much as we talk about the GOODNESS and TRUTH of God
- We will talk about evangelizing/catechizing FAMILIES rather than individuals
- We will get beyond academic settings for faith formation
- We will catechize families, not just individuals



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PART THREE

Part Three: Catechesis in the Particular Churches (i.e. Dioceses) (283-425)



- **Beyond the Status Quo** – *“A process of missionary conversion must be begun...”* (300)
- **Missionary Discipleship** – *“...evangelization is not a pastoral strategy.”* (303)
- **Inculturation** – *“...not a mere adaptation to a culture...”* (395)

The Catechetical Environment



The very widespread environments that are patterned after school buildings do not constitute the best places for the unfolding of catechetical activities. It would therefore be good to proceed with an adaptation of these spaces to the actual meaning of catechesis. #222

Encouragement should be given to attempts at catechesis in different places: the home, the office, educational, cultural, and recreational environments, prisons, etc. #223

	Classroom Educational Model	Catechetical Model
Goal	Imparting and gaining knowledge of a subject	Initiating into faith and developing a relationship with Jesus
Leader	Teacher- a subject matter expert, who imparts information	Facilitator and mentor who witnesses to their relationship with Jesus, accompanies apprentices in learning and sharing faith
Individual	Learner- discrete from group	Disciple -Member of faith community
Method	Teaching, studying and testing for mastery of content	Witness and learning through Scripture stories, discussion, prayer and liturgy
Set-up	Desks in rows facing teacher	Desks in a circle, catechist part of it
Implication	There's an end to learning, graduating to the next level	Growing more and more deeply in faith and understanding



Our catechesis needs to resemble going to Church MORE than going to school.

Two Simple Methodologies

Read, Reflect, Pray, Respond

Woops, Wow, Please and Thank
You



Conclusion (426-428)



Mary Most Holy shines as exemplary catechesis, pedagogue of evangelization and ecclesial model for the transmission of the faith. (Conclusion)